



QUARTERLY PROFILE OF TEACHING STAFF

Please do not change the format of this document

Fields with unavailable data, must be indicated with N/A

1. BASIC INFORMATION											
1	ASSESSMENT YEAR	2022-23									
2	QUARTER (PERIOD)	II (01.05.2022 – 31.07.2022)									
3	NAME OF INCUMBENT	GAURI HAZARIKA									
4	EMPLOYEE ID NO.	88									
5	DESIGNATION	Asstt. Professor									
6	DEPARTMENT	Education									
7	DATE OF BIRTH (DD-MM-YYYY)	0	2	0	4	1	9	8	0		
8	PRIMARY MOBILE NO. (WITH WHATSAPP)	9	6	7	8	1	3	8	3	1	8
9	SECONDARY MOBILE NO.										
10	E-MAIL (OFFICIAL)										
11	E-MAIL (PERSONAL)	gaurihazarika3@gmail.com									
12	PRESENT RESIDENTIAL ADDRESS	C/o Bhupendra Nath Choudhury, Ambikagiri Nagar, Dhurbajyoti Path, House No.7, P.O-Zoo-Road, Guwahati-24									
13	PERMANENT ADDRESS (if different from Sl. 12)	-Do-									

2. COURSES COVERED IN DIFFERENT PROGRAMS DURING THE QUARTER

Program (M.A., B.A.)	Sem/Year (I Sem. I Year)	Course No. (e.g.HC-AS- 1016)	Topics covered	No. of classes (1 hour duration)
BA	II Sem. (Honours)	EDU-HC-2016	<ul style="list-style-type: none"> • Philosophy • Orthodox Philosophy • Vedic Philosophy • Yoga and Philosophy • Meaning of Veda • Vedic Philosophy • Vedic Philosophy, Implication in Education • Yoga and Philosophy • Astangika Yoga, Implication in Education • Buddhist Philosophy • Principles of B. Philosophy, Implication in Education 	15
BA	II Sem. (Honours)	EDU-HC-2026	<ul style="list-style-type: none"> • Indian University Commission-1902 • Introduction Chapter • Education Planning • Lord Curzon's Education Policy • Gokhale's Bill • Calcutta University Commission 	8
BA	IV Sem. (Honours)	EDU-HC-4016	<ul style="list-style-type: none"> • Basic Introduction with Course • Life sketch of M.K. Gandhi • Philosophy of M.K. Gandhi • Views of Gandhiji on Education Philosophy • Views of M.K. Gandhi on aims of Education, Method of Teaching • Gandhi's view on educational Aim, Teacher • Contribution of M.K. Gandhi towards modern education • Rabindra Nath Tagore- Life sketch and Philosophy • Rabindra Nath Tagore- Life sketch and Philosophy • Rabindra Nath Tagore- Educational Philosophy, Vishya Bharati • Contribution of R.N. Tagore to Modern Education. • Vishya Bharati - R.N. Tagore 	30

			<ul style="list-style-type: none"> • Wardha Conference 1937 • Gandhi's Basic Education • Revision • John Dewey- Life sketch, philosophy • Views of Dewey on educational philosophy and practises • Dewey's concept of Democratic Education • M.M. Montessori-Life sketch, philosophy • M.M.M on education philosophy and practises • Montessori's Children House • Montessori's Children House • Revision- Paper 4016/Unit-2 • Revision on R.N. Tagore 	
BA	IV Sem. (Honours)	EDU-HC-4026	<ul style="list-style-type: none"> • Coefficient of Correction • Coefficient of Correction • Product - moment method • Percentile and Percentile Rank • Revision on Statistics • Revision on Statistics 	8
BA	IV Sem. (Honours)	EDU-HC-4036	<ul style="list-style-type: none"> • Social inequality 	1
BA	IV Sem. (Generic)	EDU-HG-4016	<ul style="list-style-type: none"> • Unit (2):- Gopal K. Gokhle's Bill • Criticism of Gandhi's Basic Education • 1948- University Education Commission • Secondary Education Commission 	3
BA	VI Sem. (Honours)	EDU-HC-6016	<ul style="list-style-type: none"> • Education and Democracy • Role of Education in creating political awareness • Role of Education in creating political awareness • Role of Education in Democracy • Principles of Democracy. Relation between Democracy and Education • Education and Democracy • Politics among the students • Politics among the students • Importance of students unions • Importance of students unions 	18

			<ul style="list-style-type: none"> • Importance of students unions • Politics among the students 	
BA	VI Sem. (Honours)	EDU-HC-6026	<ul style="list-style-type: none"> • Introduction Chapter • Project-Chapter.I • Chapter-2 (Review) • Questionary Verified • Project (Chapter-2) • Objectives Formulation • Chapter-3 Research Design • Interpretation of data 	10
BA	VI Sem. (Honours)	EDU-HC-6036	<ul style="list-style-type: none"> • Educational Management-meaning definition • Meaning, Nature, Scope & Educational Management • Supervision & Controlling, Classroom Management 	5
MA	II Sem.	2026	<ul style="list-style-type: none"> • Planning and its nature • Importance of educational planning • Meaning of educational planning its nature • Education planning processes • Institutional planning - long & short term planning • Process of educational management - meaning nature • Need of educational management • Supervision as a process of educational management • Teachers role as a manager. • Class test on paper 2026 (unit I) • Management process in education, principles of educational management • Difference between administration, management and organization • Principles of educational management • Educational organization - meaning nature, difference between administration and organization. • Relation between administration and organization 	11
MA	II Sem.	2046 (P)	<ul style="list-style-type: none"> • Effect of knowledge of result on performance 	2

MA	IV Sem.	4056	<ul style="list-style-type: none"> • Guidance and counselling • Adjustment and need of Adolescence • Difference between Educational, personal & vocational guidance • Vocational guidance its importance • Need of guidance in family • Personal guidance- Need and necessities • Educational guidance - Meaning Nature objective • Vocational guidance - Need and Principles • Home based problems and need of guidance • Role of teacher in guidance and counselling • Vocational guidance • Importance of counselling • General principles of underlining counselling • Guidance and counselling its relationship • Difference between guidance and counselling 	11
No. of classes in ICT-mode: 12			No. of classes in non-ICT mode: 110	

3.EXTENSION AND OUTREACH ACTIVITIES UNDERTAKEN DURING THE QUARTER				
Title of Activity Organized	Primary Organizing Unit	Collaborating Unit (if any)	Dates (From-To)	No. of Participants
N/A	N/A	N/A	N/A	N/A

Title of Activity Organized	Supporting photographs

4. STUDENT RELATED ACTIVITIES DURING THE QUARTER (Details within 100 words)	
Bridge Courses	
Programs for Slow and Advanced Learners	
Experiential Learning	
Participative Learning	
Problem Solving Methodologies	
RemedialClasses	
TutorialClasses	13 nos. For II Sem (H/CBCS) Paper Edu-HC-1016 For IV Sem (H/CBCS) Paper Edu-HC-4016 For VI Sem (H/CBCS) Paper Edu-HC-6062
Field Studies/Works	Supervised students of M.A. IV Sem for conducting Field Studies in "SOS Village - Azara, Guwahati" Date : 7 th July 2022
Extension/Outreach/ Community welfare activities	
InstitutionalVisits	
Student ExchangePrograms	
Student InternshipPrograms	
On-the-JobTrainings	
Teacher ExchangePrograms	
StudentSeminars	For IV Sem (H/CBCS) Paper Edu-HC-4016 Topic : Prime Doctrines of Rabindra Nath Tagore and his Biswa Bharati For M.A II Sem : Paper 2026 Topic : "Management process in education" Date L 28 th May 2022
HomeAssignments	Topic : R.N Tagor's Contribution For IV Sem (H/CBCS) (Paper Edu-HC-4016)
ProjectWorks	Supervised project work of students of VI Sem (Honours) Paper : EDU-HC-6026 No. of student : 09 N.B : Every students had taken different topic carrying different Project Area.
Add-OnPrograms	
LibraryUsage	Students of MA and undergraduate (Honours) supervised how to use Library Information related their syllabus.
Discussion of evaluated answer-scripts	Discussion carried among the students of M.A II Sem, M.A IV Sem along with II IV (H) and VI Sem (H) regarding their performance on sessional Examination in respective papers.

Student career counselling	
Training on soft skills	
Training on communicative skills	
Conduct of debates	
Conduct of extempore speech	Balloon Activity on Extempore speech was held with the students of II semester (Honour) on the Paper EDU-HC-2016 & EDU-HC-2026
Group Discussions	Group discussion held among the students of UG and MA in respective paper II sem (H) - Paper 2016 IV sem (H) - Paper 4016 VI sem (H) - Paper 6016 & 6026 MA (II sem) - Paper 2026 MA (IV sem) - Paper 4056
Mentor-Mentee activities	
Others	

5. ANY OTHER WORKS PERTAINING TO THE OVERALL DEVELOPMENT OF THE COLLEGE DURING THE QUARTER (Details within 100 words)	
Participation in CCS meetings of affiliating University	N/A
Design and Development of Curriculum for Add-On/Certificate/ Diploma Programs	N/A
Involvement with examination works, e.g. setting of question papers, conduct of exams, invigilation duties, evaluation works, moderation works, scrutiny works, etc.	<p>1) Involvement with Examination works :</p> <ul style="list-style-type: none"> • Setting of question papers : Sessional Exam question paper set for UG and PG level UG - II Sem (H) - Paper 2016 Level IV Sem (H) - Paper 4026 IV Sem (H) - Paper 6016 & 6036 PG Level - MA II Sem - Paper 2026 MA IV Sem - Paper 4056 • Conduct of Exam Sessional Exam for UG and PG • Invigilation Duty : For UG and PG • Evaluation work : Sessional Exam Paper evaluated for both UG and PG <p>2) BA 1st Semester (H/CBCS) Final Exam copy evaluated</p> <p>3) Head Examination duty carried in the Zone (Vanue - Pragjyotish College) for B.A. 1st Semester (Honours & Generic)</p> <p>4) Scrutiny work : For B.A. 1st Sem Final Examination</p>
Involvement with the review exercise of teaching-learning, structures and methodologies of operations, learning outcomes of the institution	N/A
Involvement with green campus initiatives	N/A
Involvement with audit exercises	N/A
Involvement with sensitization programs on Constitutional obligations (values, rights, duties and responsibilities) of citizens	N/A
Involvement with celebration and organization of national/international commemorative days, events and festivals	N/A
Contribution towards development of collaborations, linkages and signing of MoUs with different organizations; Activities conducted under MoUs	N/A
Involvement with college admission process	

Involvement with student union election	
Involvement with In-House bodies	1) Coordinator of student counselling centre 2) HOD i/c, Department of Education
Involvement with sports/games activities	N/A
Involvement with cultural activities	Supervised activity and guide the students for organizing and participation on the Cultural Rally held on 9 th June 2022 Topic : Witch Hunting
Others	

6. ACADEMIC WORKS DURING THE QUARTER

A. RESEARCH PROJECTS

Type of Project (Major/Minor/ Interdisciplinary/ Industry-sponsored/ University or College sponsored/ Student Research/ International/Others	Funding Agency	Date of Sanction	Amount Sanctioned	Amount received during the period
N/A				

B. RESEARCH ARTICLES

Title of Publication	Name of Journal/ Volume (ISBN/ISSN if any)	UGC-CARE listed (Yes/ No)	Impact Factor (if any)	Citation Index (if any)	h-index (if any)	Category of Publication (Journal/ Book/ Edited Volume/ Chapter in Edited Volume/ Conference Proceeding)
N/A						

C. OTHER PUBLICATION WORKS

Title of Publication	Name of Volume	Category of Publication (Book/ Magazine/ Edited Volume/ Chapter in Edited Volume/ Newspaper)	Date of publication	ISSN/ISBN (if any)

D. ACADEMIC EVENTS/ MEETS ATTENDED

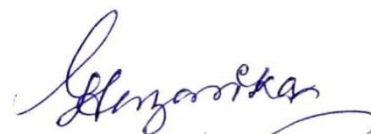
Title of Meet	Category (Conference/Seminar/Webinar/ Workshop/RC/OP/STC/FDP, etc.	Name (s) of Organizer	Dates (From – To)
N/A			

E. ACADEMIC EVENTS/MEETS ORGANIZED

Title(s) of Event Organized	Type (Seminar/ Conference/ Webinar/ Workshop/ Training Program)	Dates (From– To)	Collaborating Unit (if any)	Category (International/ National/ Regional/ Local/ Institutional)	No. of Participants
N/A					

I hereby declare that the facts and figures mentioned in this format as above, are correct, authentic and true to my knowledge and belief.

I further understand that, any misrepresentation and suppression of fact and figures shall be appropriately dealt with by my superior authority as per established procedural norms.



(Digital Signature of the Incumbent)



1. Rows may be added in tables given in **Sections 2, 3, 6A-E** (if required)

2. This form should be submitted as E-mail attachment (as pdf copy) to the following E-mail ID: **coordinatoriqac@pragjyotishcollege.ac.in**